

# The Application Strategies of Stratified Teaching in College English Practice Teaching

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**Abstract:** Under the contemporary education mode, college English teaching also needs continuous innovation and reform. Now the most important task is to reform the English teaching methods of college students, so as to help universities improve their English achievements and learning efficiency, so as to make themselves more and more excellent. Most schools in our country still teach English mainly in a very traditional way. But in fact, this traditional way of English is not used for college students, most college students will feel boring, so give up the study of English, which also has a negative impact on the cause of education. Both schools and teachers and educational institutions should actively address the problem.

## 1. Introduction

According to the learning characteristics of college students in our country, we make a corresponding change and reform in educational methods. According to the characteristics of college students' own learning methods, we try to combine the teaching mode with the English classroom. Teachers should design the teaching classroom according to the learning situation of the class, and integrate the teaching method with the English classroom education perfectly. so as to help college students learn English better and cultivate their own qualities. This paper focuses on the application of stratified teaching method in college English teaching.

## 2. College English Teaching Methods in Learning Needs

### 2.1. In-depth Study of Teaching Materials

Lesson preparation is what every teacher must do before carrying out classroom teaching, and the teaching plan made by the teacher according to the teaching content of the textbook and the students' learning ability. This requires teachers to study the contents of textbooks in depth and master the students' learning situation. In the course of college English classroom teaching, the object of teaching is students, although the source of students' receiving knowledge is the same, but their ability to accept and absorb is different. Therefore, before preparing lessons, teachers also need to stratify students, such as: students with strong acceptance ability are A groups, students with general acceptance ability are B groups, students with poor acceptance ability are C groups [1]. In the first step, teachers need to master the learning style and cognitive ability of students at different levels, and make a targeted teaching plan for them according to these two points, and make different learning distribution for students with different abilities, so that the gap between students will not be too large, so as to promote the common progress of students.

For example, When the teacher talked about how to ask for directions, Teachers should prepare their teaching plans in advance, different ways of asking questions for different levels of students. A group: I have just come to Chengdu from the United States, do not know the road, excuse me Chunxi Road how to go, how long to walk, how far? Then the teacher asked B group: I'd like to go to Chunxi Road, but how far is it? Next question C group: how can I get to Chunxi Road?: Three different levels of questions enable students at different levels to practice English, Students with weak learning ability will not feel hard to learn.

Finally, teachers need to study the teaching materials in depth and design the corresponding

exercises in combination with the students' level ability, so as to lay a solid foundation for stratified teaching.



Figure 1 Stratified teaching

## 2.2. Focus on Strengthening Learning Capacities

In the course of English classroom teaching, stratified reading is also an important link in the performance of learning ability. Many times, judging a student's English performance is good, depending on his reading ability. The main way to improve reading ability is to find out fundamentally the situation of each student in the class learning English, generally by the teacher set up different English teaching activities to check the students. In general, stratified teaching generally divides students into three different groups: first: reading ability, second: reading ability, third, reading ability is weak [2]. In reading teaching, students can be given different difficulty problems in reading teaching, so that students can learn different effects according to their own situation, so that each student can improve their learning efficiency, so that students who do not like English can become interested in English, and thus improve their ability to use the language.

For example, when explaining reading comprehension, you can design different reading comprehension questions for students with different reading ability levels. Generally, there are three difficult reading comprehension questions after the college English test paper. In turn to increase the difficulty, reading ability of the weak students to conquer the general reading ability, reading ability of the general students to conquer the reading ability of the problem, and reading ability of the students to extend to him. Through a series of promotion difficulties, as well as teachers targeted guidance and points, can promote the continuous improvement of students' reading ability, so that students with weak learning ability can also experience the fun of success, but also help students build up their confidence in learning.



Figure 2 Stratified teaching

## 2.3. Creation of a New Classroom Model

In the process of English classroom teaching, if we want to change the mode of classroom

teaching, teachers must make clear the main significance of the learning content and make the content in the teaching more concrete and effective. While sorting out the main significance of learning content, we should also actively solve problems and let students learn to use language learning and language skills to improve their learning efficiency, so as to cultivate students' learning ability and develop students' thinking mode. In addition, teachers should make special study plans for students according to their own learning characteristics, so as to achieve an optimal learning effect [3]. The teacher can also make progress with the students in the course of English classroom teaching and make English classroom lively and lively. The cultivation of students' learning ability is like laying the foundation for students' life building, and choosing appropriate learning methods to integrate into classroom teaching activities can help students lay a good foundation for their future study life and promote their all-round development.

For example, teachers make use of the way students follow the reading to carry out a related imitation learning, through which students can get more learning experience. The teacher should correct the pronunciation problem while listening. The teacher should not speak too fast or too slowly. This can not only correct students pronunciation problems, but also allow students to deepen the memory of the place. At the same time, the teacher's listening materials should also be diversified, so that students can contact different topics, can not be a kind of over and over to the students, let students know more about English knowledge content. The teacher should point out the students' mistakes in time in the course of learning, for example, when the teacher instructs the students how to use adjectives correctly, he should clearly tell the students which adjectives are describing people and which adjectives are describing things. This will enable students to learn adjectives in this place to deepen understanding of memory, thereby improving learning efficiency. Create a rich and relaxed teaching environment for students in class. Encourage students to take the initiative to express their views, so that students rely on their interest and love for English learning, and develop the habit of autonomous learning of English. so that students can learn English knowledge independently and enhance their analysis and understanding of English knowledge. On the basis of interest, students' English learning ability and learning methods are cultivated to improve their learning ability.

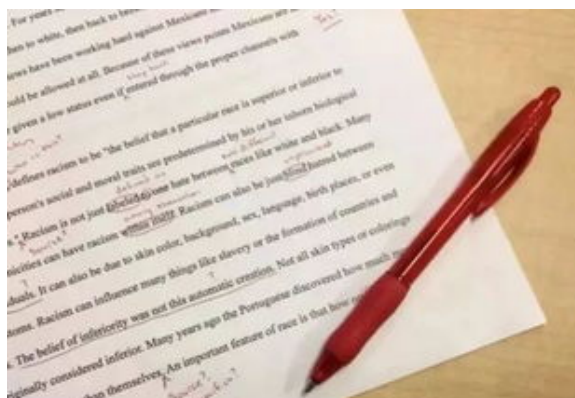


Figure 3 Stratified teaching

## 2.4. Integration of English Pronunciation

In the process of learning English, it is important not only to express in writing, but also to express orally. The best way to do this is to use multimedia to play standard American or British pronunciation [4]. In the course of English pronunciation teaching, information technology can be combined with phonetic knowledge, such as playing English film clips, English advertisements and English songs to students in class, which can help them improve their English pronunciation problems and master the rules of pronunciation.

## 3. Conclusion

To sum up, in the process of English teaching, the substitution of different teaching elements can

play a very good role in order to help students improve their English level. Using a variety of ways, for example, through the use of various forms in the hierarchical teaching method to improve students' English proficiency, so that students in a variety of aspects can receive effective learning information and emotional information, so that they can further integrate themselves into the learning atmosphere of English classes, in this vivid, rich and interesting way of learning, English learning will also develop better. In general, in the course of college English teaching, teachers should not only pay attention to the cultivation of students' English ability, but also pay attention to the cultivation of students' ability to find problems and solve problems in time. English education should not only focus on the development of English learning ability, but also build up their self-confidence, through the reform of teachers' teaching methods, no longer let students with poor academic performance feel inferior. In the course of college English teaching, teachers should be able to set an example and make a good example for students. Finally, the use of stratified teaching method in college English teaching is in line with the trend of the times, which is not only related to each student himself, but also to the development of our education in China. Teachers should combine the content and goal of teaching to take effective means to cultivate students' ability of comprehensive English level. Only by letting students bloom confident brilliance in English classroom can they cultivate excellent students.

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